Grade Distribution Dashboard

The grade distribution dashboard provides interactive interface of course level metrics including DFW rates, GPA, and grade distributions narrowed down by terms, course info, and demographics.

Begin by logging in to the dashboard using your campus ID.

Grade Distribution Dashboard

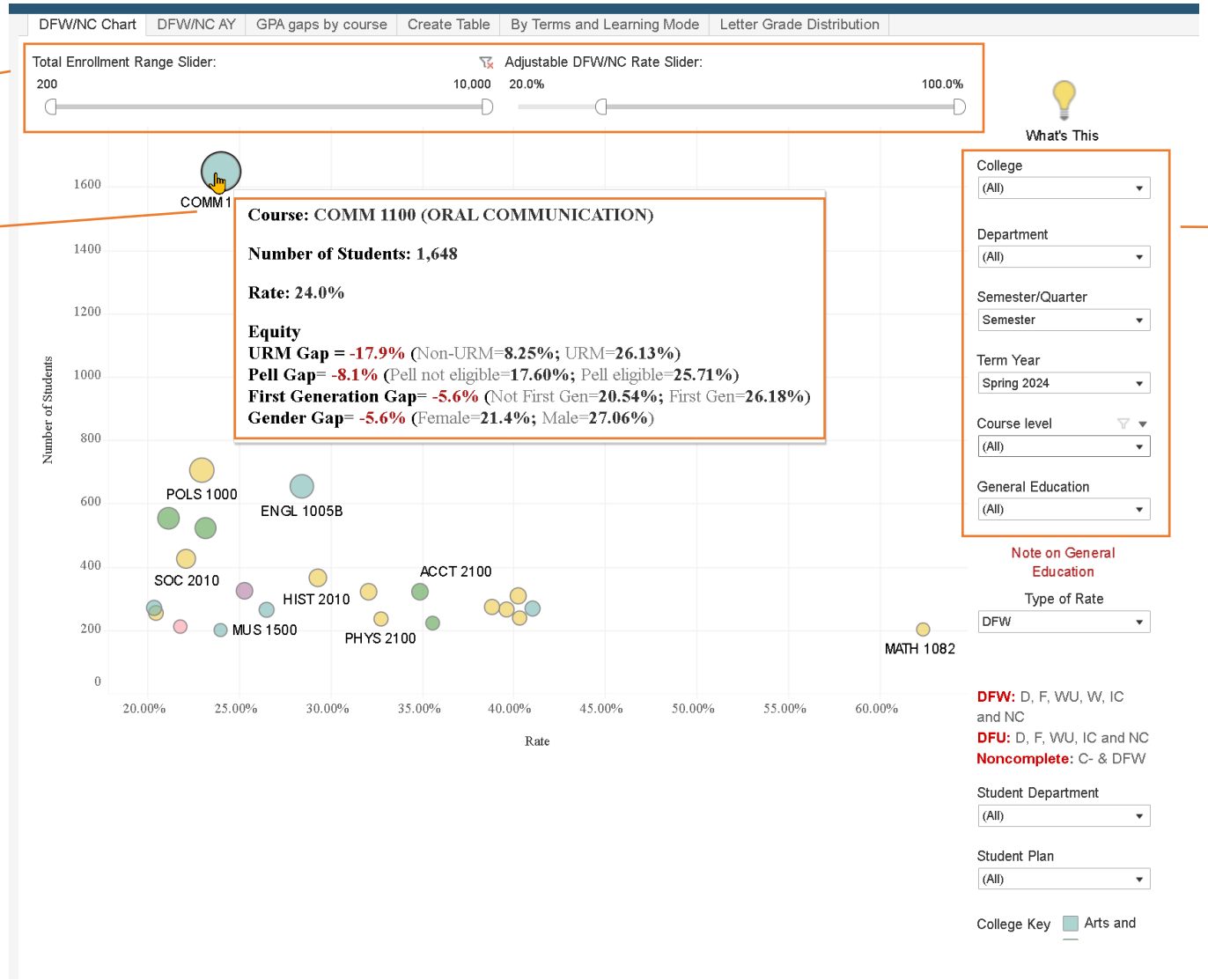
Please contact Institutional Effectiveness (IE@calstatela.edu) to receive granted access to this dashboard if you are a first-time user.

Please realize that there are multiple tabs in this dashboard which can present different data views.

DFW/NC Chart

Limit enrollment size using the slide filter for either count or percent.

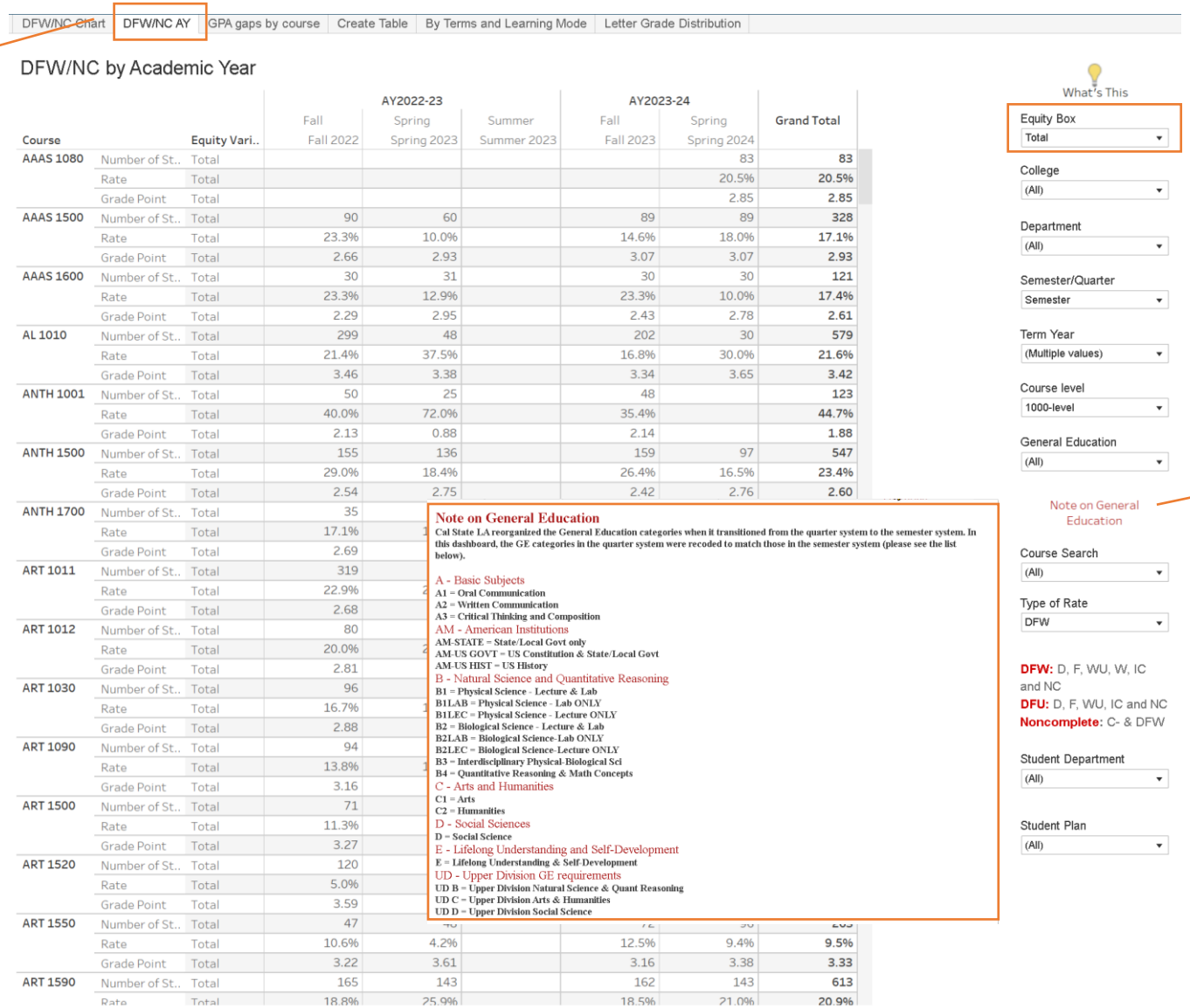
Hover your clicker over a circle for more details about that value.



Use filters to find the course(s) you need.

DFW/NC Academic Year

Select the next tab to see this chart



Compare demographics using the Equity Box filter

Hover over the note for General Education abbreviations

GPA Gaps by Course

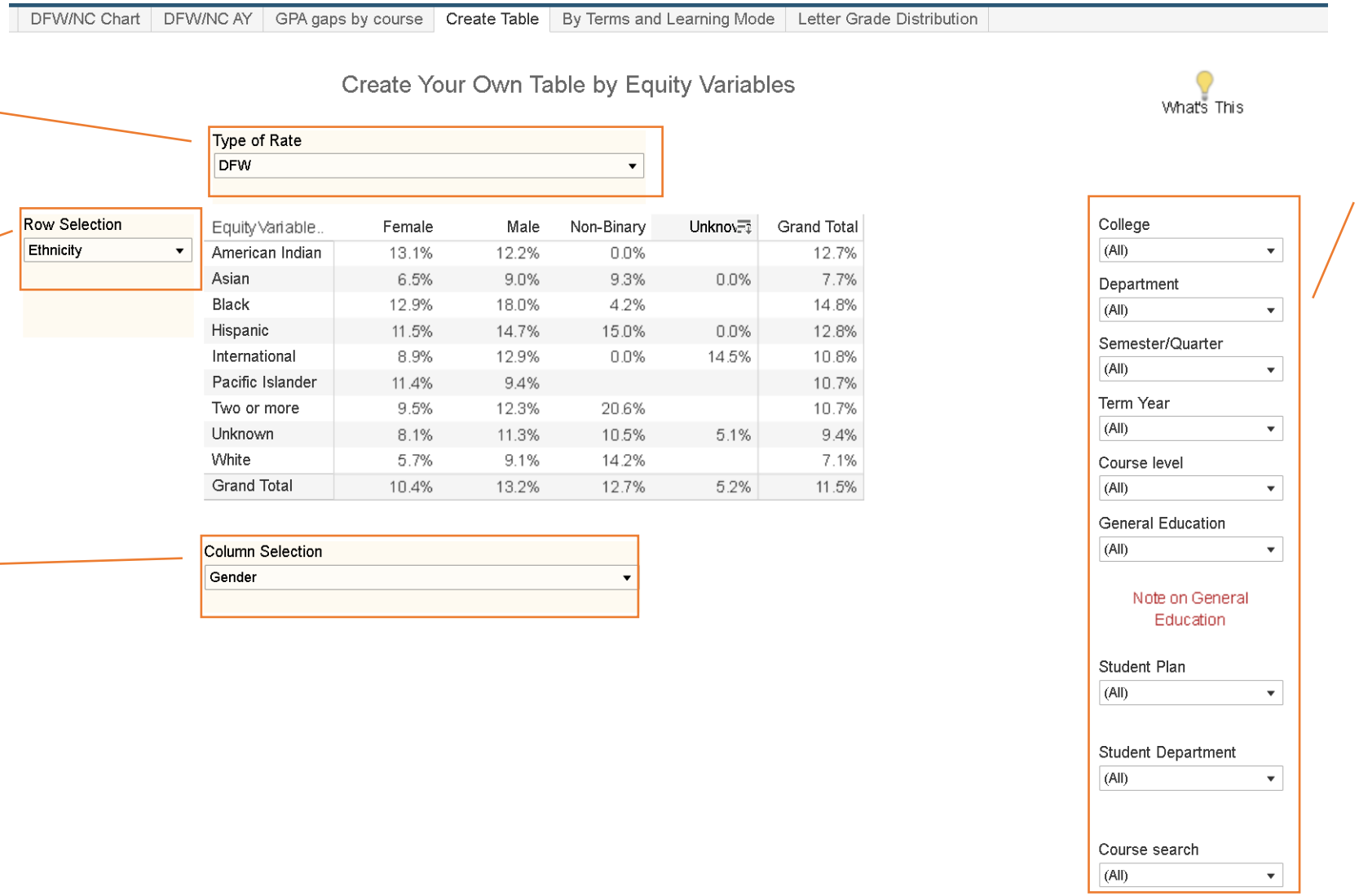
Select the next tab to see this chart

Hover over a data value for more details on the course



Select a comparison group to see different equity gaps.

Create Your Own Table by Equity



Equity Variable..	Female	Male	Non-Binary	Unknown	Grand Total
American Indian	13.1%	12.2%	0.0%		12.7%
Asian	6.5%	9.0%	9.3%	0.0%	7.7%
Black	12.9%	18.0%	4.2%		14.8%
Hispanic	11.5%	14.7%	15.0%	0.0%	12.8%
International	8.9%	12.9%	0.0%	14.5%	10.8%
Pacific Islander	11.4%	9.4%			10.7%
Two or more	9.5%	12.3%	20.6%		10.7%
Unknown	8.1%	11.3%	10.5%	5.1%	9.4%
White	5.7%	9.1%	14.2%		7.1%
Grand Total	10.4%	13.2%	12.7%	5.2%	11.5%

Selecting a type here will change the table content area.

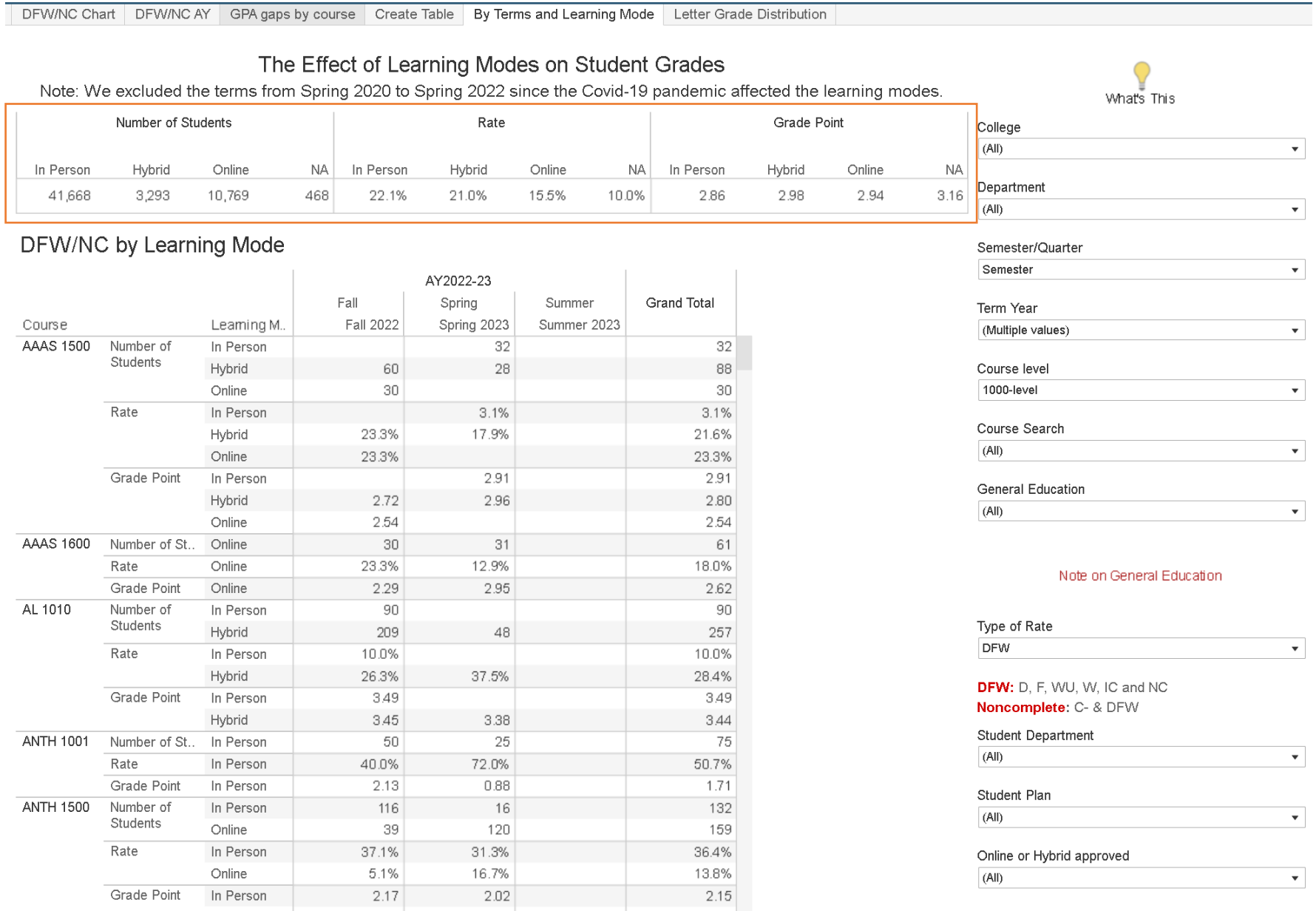
Selecting a comparison group here will change row items.

Selecting a comparison group here will change column items..

You can reduce the table even further using these filters.

Learning Modes on Student Grades

This dashboard breaks down DFW/NC rate by the different learning modes.



DFW/NC Chart | DFW/NC AY | GPA gaps by course | Create Table | By Terms and Learning Mode | Letter Grade Distribution

The Effect of Learning Modes on Student Grades

Note: We excluded the terms from Spring 2020 to Spring 2022 since the Covid-19 pandemic affected the learning modes.

Number of Students				Rate				Grade Point			
In Person	Hybrid	Online	NA	In Person	Hybrid	Online	NA	In Person	Hybrid	Online	NA
41,668	3,293	10,769	468	22.1%	21.0%	15.5%	10.0%	2.86	2.98	2.94	3.16

DFW/NC by Learning Mode

			AY2022-23			
			Fall	Spring	Summer	Grand Total
Course		Learning M..	Fall 2022	Spring 2023	Summer 2023	
AAAS 1500	Number of Students	In Person		32		32
		Hybrid	60	28		88
		Online	30			30
	Rate	In Person		3.1%		3.1%
		Hybrid	23.3%	17.9%		21.6%
		Online	23.3%			23.3%
	Grade Point	In Person		2.91		2.91
		Hybrid	2.72	2.96		2.80
		Online	2.54			2.54
AAAS 1600	Number of St..	Online	30	31		61
	Rate	Online	23.3%	12.9%		18.0%
	Grade Point	Online	2.29	2.95		2.62
AL 1010	Number of Students	In Person	90			90
		Hybrid	209	48		257
	Rate	In Person	10.0%			10.0%
		Hybrid	26.3%	37.5%		28.4%
	Grade Point	In Person	3.49			3.49
		Hybrid	3.45	3.38		3.44
ANTH 1001	Number of St..	In Person	50	25		75
	Rate	In Person	40.0%	72.0%		50.7%
	Grade Point	In Person	2.13	0.88		1.71
ANTH 1500	Number of Students	In Person	116	16		132
		Online	39	120		159
	Rate	In Person	37.1%	31.3%		36.4%
		Online	5.1%	16.7%		13.8%
	Grade Point	In Person	2.17	2.02		2.15

What's This

College: (All)

Department: (All)

Semester/Quarter: Semester

Term Year: (Multiple values)

Course level: 1000-level

Course Search: (All)

General Education: (All)

Note on General Education

Type of Rate: DFW

DFW: D, F, WU, W, IC and NC
Noncomplete: C- & DFW

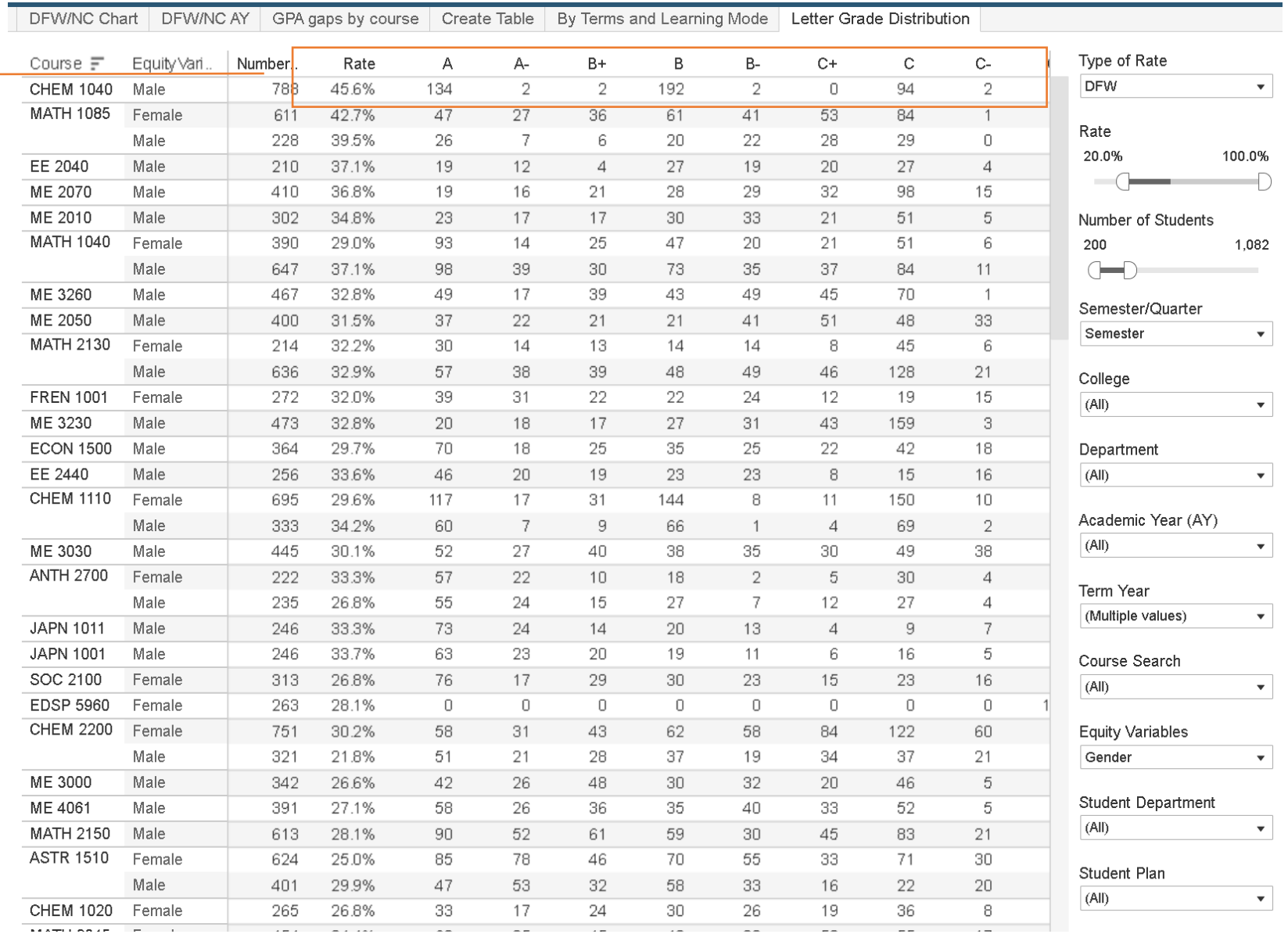
Student Department: (All)

Student Plan: (All)

Online or Hybrid approved: (All)

Learning Modes on Student Grades

This dashboard breaks down DFW rates by grades.



Course	Equity Vari..	Number..	Rate	A	A-	B+	B	B-	C+	C	C-
CHEM 1040	Male	788	45.6%	134	2	2	192	2	0	94	2
MATH 1085	Female	611	42.7%	47	27	36	61	41	53	84	1
	Male	228	39.5%	26	7	6	20	22	28	29	0
EE 2040	Male	210	37.1%	19	12	4	27	19	20	27	4
ME 2070	Male	410	36.8%	19	16	21	28	29	32	98	15
ME 2010	Male	302	34.8%	23	17	17	30	33	21	51	5
MATH 1040	Female	390	29.0%	93	14	25	47	20	21	51	6
	Male	647	37.1%	98	39	30	73	35	37	84	11
ME 3260	Male	467	32.8%	49	17	39	43	49	45	70	1
ME 2050	Male	400	31.5%	37	22	21	21	41	51	48	33
MATH 2130	Female	214	32.2%	30	14	13	14	14	8	45	6
	Male	636	32.9%	57	38	39	48	49	46	128	21
FREN 1001	Female	272	32.0%	39	31	22	22	24	12	19	15
ME 3230	Male	473	32.8%	20	18	17	27	31	43	159	3
ECON 1500	Male	364	29.7%	70	18	25	35	25	22	42	18
EE 2440	Male	256	33.6%	46	20	19	23	23	8	15	16
CHEM 1110	Female	695	29.6%	117	17	31	144	8	11	150	10
	Male	333	34.2%	60	7	9	66	1	4	69	2
ME 3030	Male	445	30.1%	52	27	40	38	35	30	49	38
ANTH 2700	Female	222	33.3%	57	22	10	18	2	5	30	4
	Male	235	26.8%	55	24	15	27	7	12	27	4
JAPN 1011	Male	246	33.3%	73	24	14	20	13	4	9	7
JAPN 1001	Male	246	33.7%	63	23	20	19	11	6	16	5
SOC 2100	Female	313	26.8%	76	17	29	30	23	15	23	16
EDSP 5960	Female	263	28.1%	0	0	0	0	0	0	0	0
CHEM 2200	Female	751	30.2%	58	31	43	62	58	84	122	60
	Male	321	21.8%	51	21	28	37	19	34	37	21
ME 3000	Male	342	26.6%	42	26	48	30	32	20	46	5
ME 4061	Male	391	27.1%	58	26	36	35	40	33	52	5
MATH 2150	Male	613	28.1%	90	52	61	59	30	45	83	21
ASTR 1510	Female	624	25.0%	85	78	46	70	55	33	71	30
	Male	401	29.9%	47	53	32	58	33	16	22	20
CHEM 1020	Female	265	26.8%	33	17	24	30	26	19	36	8